



# ELAO

## GENERAL DESCRIPTION

**ELAO** is a piece of language software whose particularity is to be at one and the same time accurate, fast and objective, available on the Internet/Intranet network (100% web platform, hosted on our server/installed on the client's premises).

The innovation lies in the fact that **ELAO** is based on an “adaptable” concept:

Indeed, thanks to the **automatic adaptation of the level of questions**, this assessment tool makes it possible to:

- ✓ minimise their number,
- ✓ accurately measure the level of knowledge of a person whilst giving them a feeling of success, and this irrespective of their level of competence.

Its use has been validated with thousands of people:

- ✓ In the framework of recruitment programmes or language audits  
**ELAO is independent of training contents** – this distinguishes it from test tools integrated into our e-learning platforms.
- ✓ For customised language training courses (thanks to its additional needs assessment module)
- ✓ As an end-of-training assessment.

## FUNCTIONALITIES

### Languages

Skills assessment in French, English, Dutch, Spanish and German.

The language of instructions is chosen on entry (from among the same 5 languages).

### Skills

The skills areas targeted (or modules) are:

- ✓ general active vocabulary,
- ✓ general passive vocabulary,
- ✓ active professional vocabulary,
- ✓ passive professional vocabulary,
- ✓ the active grasp of grammatical structures,
- ✓ listening comprehension.

## Levels

**ELAO** distinguishes 9 levels of linguistic competence – the number of levels is redefined depending on your preferences: the 6 levels of the European framework, or any other definition that meets specific needs. Each module contains between 200 and 250 questions (or more than 1,000 questions for 6 modules), of which 15 to 30 are selected in random fashion to be presented to the person tested (see “**Adaptability**” and “**Comments**” below).

## Difficulty of questions

For the lowest levels (levels 1 to 3), all the phonetic variants of a correct answer are accepted. For the higher levels, the tolerance is reduced depending on the level.

## Adaptability

The assessment of a skills area takes place in 3 phases, which enables a substantial time gain >>

**Initial test:** 18 questions covering all levels

**Identification:** first identification of the level and transition to validation

**Validation:** 10 questions to validate the level

**Confirmation:** confirmation of the level or correction towards a lower or higher level

## Comments

- During the first phase (the initial test phase), the 2 questions (per level) are selected from a database that contains 10.
- During the third phase (validation phase), the 10 questions are selected from a database that contains 20 to 30, depending on the modules.
- At the end of each module, the software displays the results screen (on 9 levels) of the person tested as well as a brief description of what this level corresponds to in terms of skills. This level display can be deselected.

## ADVANTAGES

### Time and money saving

*At the level of the person assessed:* reduction of the questioning time thanks to the automatic adapting of the questions asked.

*At the level of the examiner:* limitation of their intervention to the simple analysis of the diagnosis (in the reporting tool), automatically established by **ELAO**.

### Objectiveness

The level of the people tested is determined in an objective, independent way. It is based on quantifiable criteria defined by our team of trainers/educators (the development team was made up of 12 linguists who have been active for several years as company trainers).

These criteria (levels of difficulty of the questions asked) are founded on lists of frequencies, experience of over 10 years in the teaching of languages to adults and standardisation carried out over more than 2,500 people (see below).

### Speed and exploitability

As all the data regarding the assessments are accessible in real time, this information can be used for a targeted training course or immediate recruitment.

### Reliability

**ELAO** was calibrated over several thousand people who have also been assessed orally and whose results have been used to refine the degree of accuracy of questions corresponding to their level.

What is more, thanks to the automatic generation of results, the software removes any risks of error due to human intervention.

### Simplicity

Easy to use and user-friendly, the software takes into account (among other things) ergonomic rules for the presentation of information. The evolutionary character of the questions asked also gives **ELAO** a fun aspect.

### Adaptability

Starting out from a partnership philosophy, **ELAO** is designed to be able to be adapted to the particularities of each company. In addition to its databank containing more than 1,000 questions spread over 9 levels (or ALTE, or any other grid that we can define according to your needs), specific vocabulary modules can be developed to meet the requirements of a company, sector or activity area.



### Administration Reporting Module

**12** assessments match your search criteria:  
 Français : évaluation simplifiée | Start Date 01/01/2002 | End Date 21/01/2010

	English	French	Dutch	German	Spanish	All languages
Level C2	0	5	0	0	0	<b>5</b>
Level C1	0	3	0	0	0	<b>3</b>
Level B2	0	3	0	0	0	<b>3</b>
Level B1	0	0	0	0	0	<b>0</b>
Level A2	0	1	0	0	0	<b>1</b>
Level A1	0	0	0	0	0	<b>0</b>
Level A0	0	0	0	0	0	<b>0</b>
<b>ALL levels</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>

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### Administration Reporting Module

#### SEARCH RESULTS

**12** assessments match your search criteria:  
 Français : évaluation simplifiée | Start Date 01/01/2002 | End Date 21/01/2010

User Name:	Name	Assessment language	Assmt Nr.	Assmt Date	Score	Duration
d:		French	1	10/11/09	2 (44%)	20 mins
ki:		French	1	04/11/09	4 (65%)	14 mins
R:		French	1	23/12/09	4 (69%)	22 mins
P:		French	1	30/10/09	4 (73%)	28 mins
d:		French	1	19/01/10	5 (87%)	14 mins
n:		French	1	03/12/09	5 (87%)	8 mins
b:		French	1	23/10/08	5 (90%)	17 mins
D:		French	1	10/11/09	6 (92%)	9 mins
G:		French	1	10/11/09	6 (93%)	21 mins
G:		French	1	03/12/09	6 (95%)	15 mins
p:		French	1	09/11/09	6 (95%)	14 mins
p:		French	1	17/11/09	6 (98%)	15 mins

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Administration Reporting Module

ASSESSMENT REPORT

**Assessment Overview**
**Marc**

Assessment date: 30 October 2009  
Completed in 26 minutes

Assessment language: **French**

Overall score: 4 / 6 (73%)

Level: **B2 - Vantage**

**Comment:**  
You can understand the essential ideas of concrete or abstract arguments in a complex text, including a technical discussion in your field of expertise. You can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. You can express yourself in a clear and detailed way on a wide variety of subjects, you can give your opinion on any news related subject and speak about the advantages and drawbacks of different situations.

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Administration Reporting Module

ASSESSMENT REPORT

**Assessment Details**
**Marc**

**Grammatical Structures** **3 / 6 (55%)** ( 7 min.)

Topics to be improved: Subjunctive - Passive voice - Present (irreg.) - Pronouns - Interrogatives - Agreement -

**General Active Vocabulary** **5 / 6 (79%)** ( 8 min.)

Your active knowledge of general vocabulary allows you to express yourself in clear, well-structured text, expressing points of view at some length. You can write about complex subjects in a letter or an essay underlining what you consider to be the salient issues. You can select style appropriate to the reader in mind.

**General Passive Vocabulary** **5 / 6 (81%)** ( 4 min.)

Your passive knowledge of general vocabulary allows you to understand long and complex factual and literary texts, appreciating distinctions of style.

**Listening Comprehension** **4 / 6 (76%)** ( 7 min.)

You can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. You can understand most TV news and current affairs programmes. You can understand the majority of films in standard dialect.

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**NB:** this reporting function makes it possible to:

- facilitate the recruitment of personnel,
- assess populations upstream/downstream of a training project

See our e-learning tools and coaching services

**Online languages**

[www.languages-on-line.com](http://www.languages-on-line.com)